

YC PTAC Rubric 2021

B) Teaching experience

C) Teaching: /50

Student Evaluations: /15

The committee recognizes that these scores can be qualified by courses that include challenging content (i.e. topics such as colonialism, racism, gender etc.) and by the implicit biases that are proven to inhere in the student evaluations of teachers who are Indigenous, racialized, women, two-spirit etc.

The committee recognizes that required courses typically receive lower scores than electives.

11-15: Teaching philosophy or pedagogical practices are clear and well developed; previous teaching or included syllabi/course materials indicate thoughtful, well evidenced, and well developed teaching philosophy or practice.

16-20: Teaching philosophy or pedagogical practices are thoughtful, well evidenced, and very well developed; previous teaching or included syllabi/course materials indicate clear commitment to thoughtful and very well developed teaching philosophy or practice.

Total seniority points: /15

D) Relevant qualifications (Refers to a focus on training, research, or professional experience related to youth and/or children, and the specific subject area of the course description. Pedagogical development and development of course materials will also be considered (i.e. course development, teaching workshops, innovative pedagogical practices.)

0-10 No advanced doctoral training or academic training in a related area; no publications/presentations in the posted or closely related area; no pedagogical development included in application.

11-15 Advanced doctoral training in marginal or unrelated area; few publications/presentations, no publications/presentations directly in the posted or closely related area. Related non-scholarly expertise. Little evidence of pedagogical development.

16-20 Advanced doctoral training in a related area; some publications/presentations/work experience in the posted or closely related area. Good non-scholarly expertise. Some evidence of pedagogical development.

21-25 Advanced doctoral research in the posted or closely related area; relevant publications/presentations/work experience in the posted or closely related area within last 5 years. Substantial number of publications/presentations in a peripheral area with at least a few in the area directly related to the posted course, relative to career stage. Clear evidence of pedagogical development.

26-30 Advanced doctoral research in the posted or very closely related area; highly relevant publications/presentations/work experience in the posted or closely related area within last 5 years. Substantial number of excellent