

English FLA PTAC Rubric Appendix H: Assessment of CTF Candidates under Article 13.6.1

Note: Language from the Collective Agreement is in

Section A: Is the candidate qualified?

A.i) Does the candidate have the required academic and/or professional qualifications as posted?

they shall not be considered for the position

A.ii) Does the candidate have the relevant qualifications and experience to teach the course?

The PTAC is not required to continue the evaluation if it is determined that the candidate does not have these further qualifications

Section B: Competency to teach the posted course (max 50)

B.i) Currency and mastery of the subject matter (30-excellent, 20-very good, 15-good, 10-satisfactory, 0-poor or no evidence – score with only those explicit values)

must be relevant to the posted course

30 points – PhD in the posted or very closely related area; evidence of an active research agenda in the posted or substantially similar area; substantial number of

15 points – Advanced doctoral training in a closely related area; some publications/presentations/experience in the posted or closely related area. Some evidence of pedagogical effectiveness in teaching the posted or substantially similar course.

10 points – Advanced doctoral training in related area; some publications/presentations in a related area, no publications/presentations directly in the posted or closely related area. Some evidence of pedagogical effectiveness.

0 points - No advanced doctoral training or academic training in a related area; no publications/presentations

course; evidence of excellent teaching in a similar size of course; evidence of excellent teaching in a similar format

4-6 points course materials (syllabi, assignments, etc.) from the same or substantially similar course show some indicators of pedagogical effectiveness for the posted course; evidence of good teaching in a similar size of course; evidence of good teaching in a similar format

0-3 points course materials (syllabi, assignments, etc.) from the same or substantially similar course show limited indicators of pedagogical effectiveness; limited or no evidence of effective teaching in a similar size of course; limited or no evidence of effective teaching in a similar format

Sect on C: Teaching qualifications (not specific to the course) (max 30)

C.i) Teaching-

A candidate that has worked as a teaching assistant in a "substantially similar" course will be given credit for having taught a "similar" course (because they will have taught less than 75% of the substantially similar course).

No credit for teaching in a "similar course" will be given for those who have team taught or TA'd in a similar course.

"Substantially similar" courses not taught at a University (ie. at a College) may be considered "similar." However, if the PTAC cannot verify that the course is "substantially similar" it may be given a weight of 0, at the PTAC's discretion at that course.