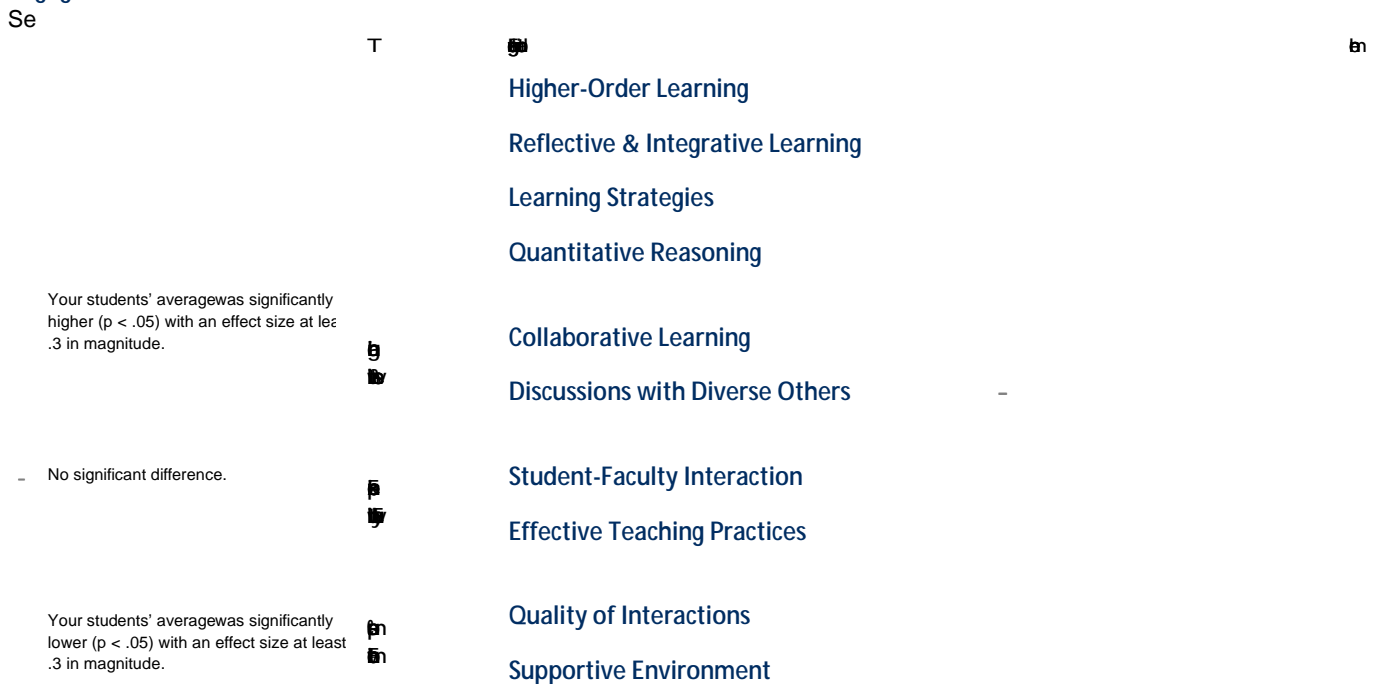


A Summary of Student Engagement Results

Student engagement represents two critical features of collegiate quality. The first is the amount of time and effort students put into their studies and other educationally purposeful activities. The second is how institutional resources, courses, and other learning opportunities facilitate student participation in activities that matter to student learning. NSSE surveys first-year and senior students to assess their levels of engagement and related information about their experience at your institution.

This Snapshot is a concise collection of key findings from your institution's NSSE 2014 administration. We hope this information stimulates discussions about the undergraduate experience. Additional details about these and other results appear in the reports referenced throughout.

Engagement Indicators



High-Impact Practices

Due to their positive association with student learning and retention, special undergraduate opportunities are designated "high impact." For more details and statistical comparisons, see your High-Impact Practices report.

Senior Learning Community, Service-Learning, Research w/Faculty, Internship, Study Abroad, and Culminating Senior Experience

NSSE 2014 Snapshot

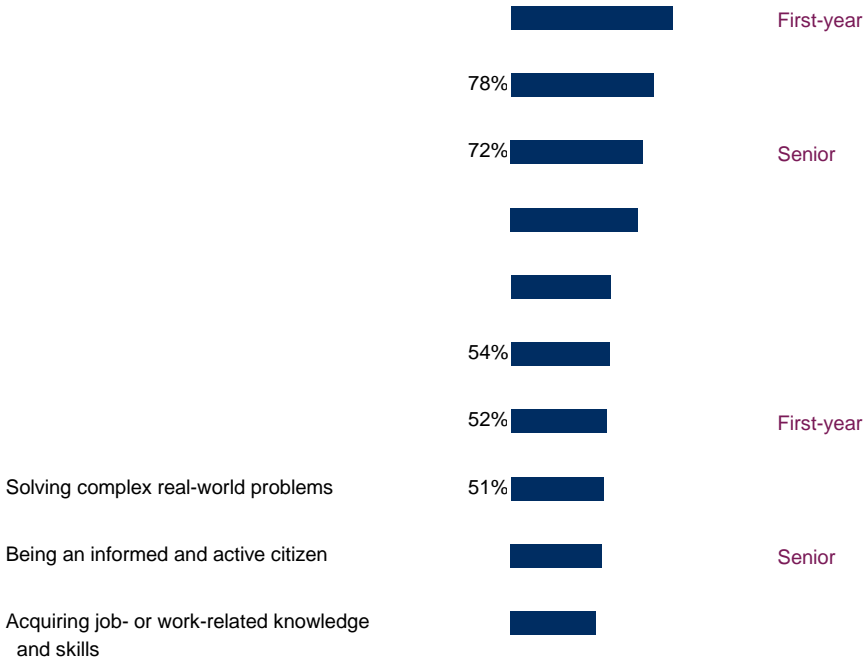
Wilfrid Laurier University

How Students Assess Their Experience

Students' perceptions of their cognitive and affective development, as well as their overall satisfaction with the institution provide useful evidence of their educational experiences. For more details, refer to your

Perceived Gains Among Seniors

Satisfaction with Wilfrid Laurier



Administration Details

Response Summary

Additional Questions

What is NSSE?